

CURRICULUM VITA

Rodney E. Timbrook, Ph.D.

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Education:

Kent State University, Department of Psychology, Kent, Ohio. Doctor of Philosophy in Clinical Psychology, May 1998; Master of Arts in Clinical Psychology, May 1991.

Northwest Ohio consortium for Training in Professional Psychology, Toledo, Ohio. APA-Accredited Pre-Doctoral Internship. Completed August 1995.

Bowling Green State University, Bowling Green, Ohio. Major: Psychology; Minor: Science. Bachelor of Science, cum laude, with Honors from the Department of Psychology, May 1988.

Anderson University, Anderson, Indiana. Attended August 1983 – May 1985.

License:

State of Indiana: Psychologist License Number 20041416 with endorsement as a Health Service Provider in Psychology.

Professional Affiliations:

American Psychological Association, Psychologists in Private Practice (Division 42)
Indiana Psychological Association

Clinical and Academic Experience:

Clinical Psychologist, Psychological Service Associates, April 2004 – present.

- Full-time private practice with adolescents and adults.

Associate Director for Behavioral Science, Family Practice Residency. Fort Wayne Medical Education Program, 2448 Lake Avenue, Fort Wayne, Indiana. January 2002 – April 2004.

- Maintained a part-time private practice with adolescents and adults, many of whom were from underserved economic and ethnic populations.

Assistant Director, Director of Behavioral Science. Family Practice Residency. Fort Wayne Medical Education Program, Fort Wayne, Indiana. January 2000 – December 2001.

Clinical Psychologist, Associated Psychiatric Services. December 1998 – December 2001.

- Maintained a part-time outpatient private practice with adolescents and adults.
- Provided inpatient evaluation and psychotherapy, coordinating care with treating psychiatrist.

Psychology Assistant, Associated Psychiatric Services. December 1997 – December 1998.

Publications:

Boss, DJ & Timbrook, RE (2001). Clinical Obstetric Outcomes Related to Continuity in Prenatal Care. *Journal of the American Board of Family Practice*, 14, 418-423.

Timbrook, RE. (1998). Comparison of clinicians' interpretations of MMPI and MMPI-2 profiles with congruent and incongruent code types in a psychiatric sample. *Dissertation Abstracts International: Section B: The Sciences & Engineering*. Dec Vol 59(6-B) 3077.

Long, KA, Graham, JR, & Timbrook, RE. (1994). Socioeconomic status and MMPI-2 interpretation. *Measurement & Evaluation in Counseling & Development*. 27(3) 158-177.

Timbrook, RE & Graham, JR. (1994). Ethnic differences on the MMPI-2? *Psychological Assessment*. (3) 212-217.

Timbrook, RE, Graham JR, Keiller, SW, & Watts, D. (1993). Comparison of the Wiener-Harmon Subtle-Obvious scales and the standard validity scales in detecting valid and invalid MMPI-2 profiles. *Psychological Assessment*. 5(1)53-61.

Graham JR, Timbrook RE, Ben-Porath YS, Butcher JN. (1991). Code-type congruence between MMPI and MMPI-2: separating fact from artifact. *J Pers Assess*. 57(2):205-15.

Graham JR, Watts D, Timbrook RE. (1991). Detecting fake-good and fake-bad MMPI-2 profiles. *J Pers Assess*. 57(2):264-77.